

Weighing Context and Trade-offs: How Suburban Adults Selected Their Online Security Posture

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Motivation

- Prior work on secure email
 - Succeeded in making it usable
 - People were interested, but unsure when they would use it
- Step back and understand users better

Methodology

User Process

Encryption and TLS indicators

Wrap-Up

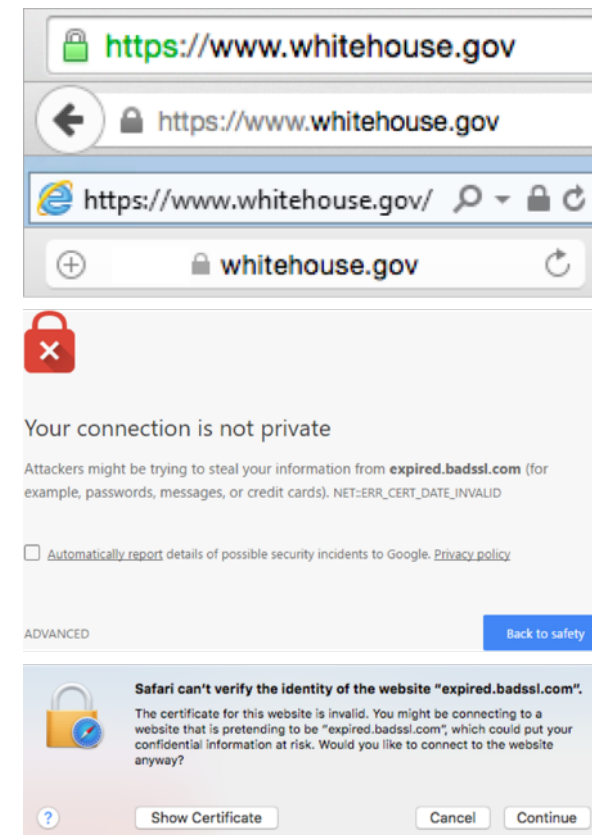
Participants

- Distinct demographic
 - Suburban
 - Middle-aged
 - Parents
- Compensated \$25 USD
 - 15-45 minute session

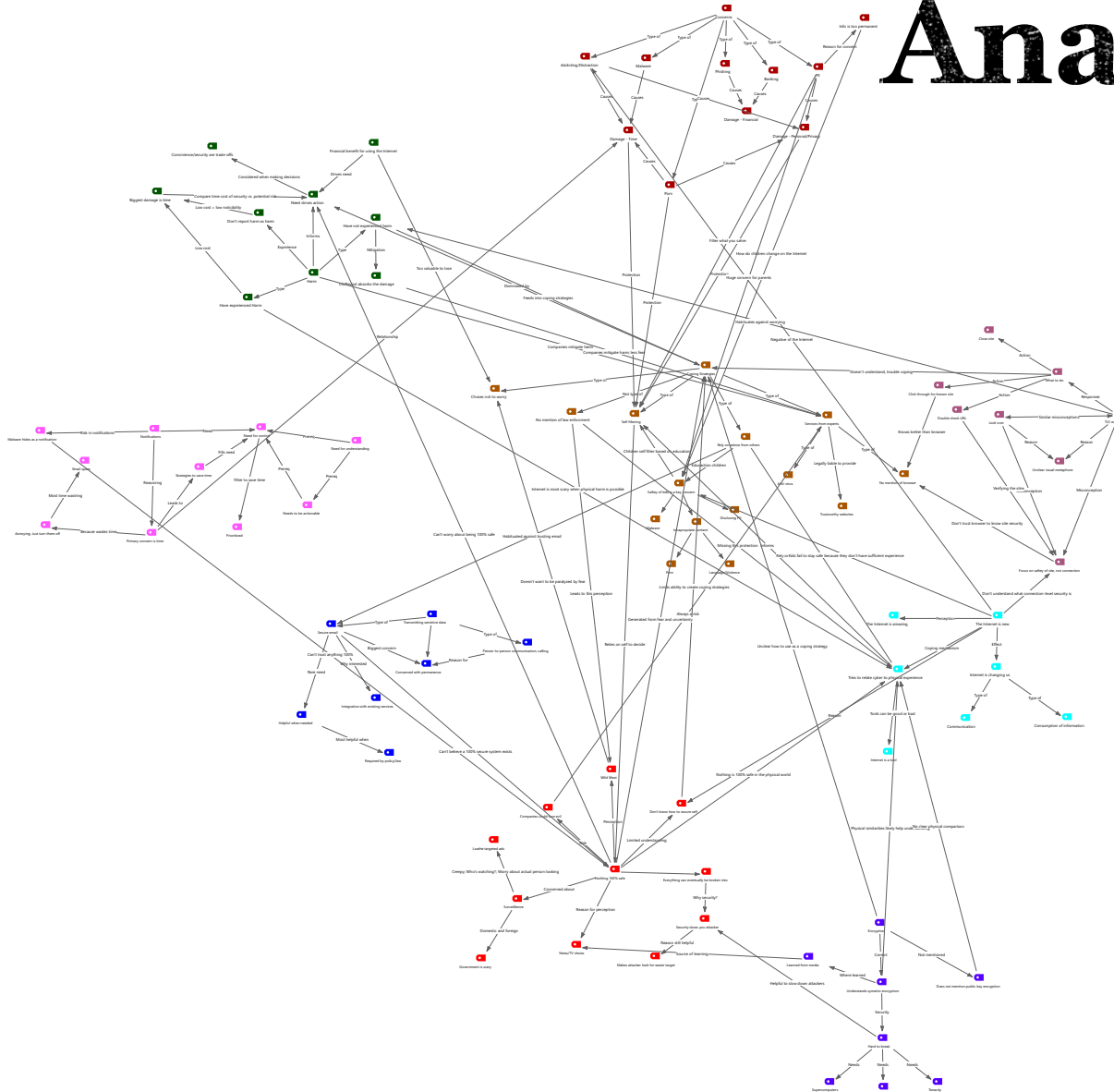


Semi-Structured Interviews

1. Computer usage
2. Threats and coping strategies
3. Encryption
4. Security notifications
5. TLS browser indicators and warnings
6. Any remaining thoughts



Analysis



- Transcribed interviews
- Grounded Theory
 - Open coding (2,442 codes)
 - Axial coding (503 concepts)
 - Selective coding (9 categories)
 - Theory generation (1 process)
- Data available to the community

Methodology



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User Process

The Internet is Transformational

Learn
about
Threats

Evaluate
Risk

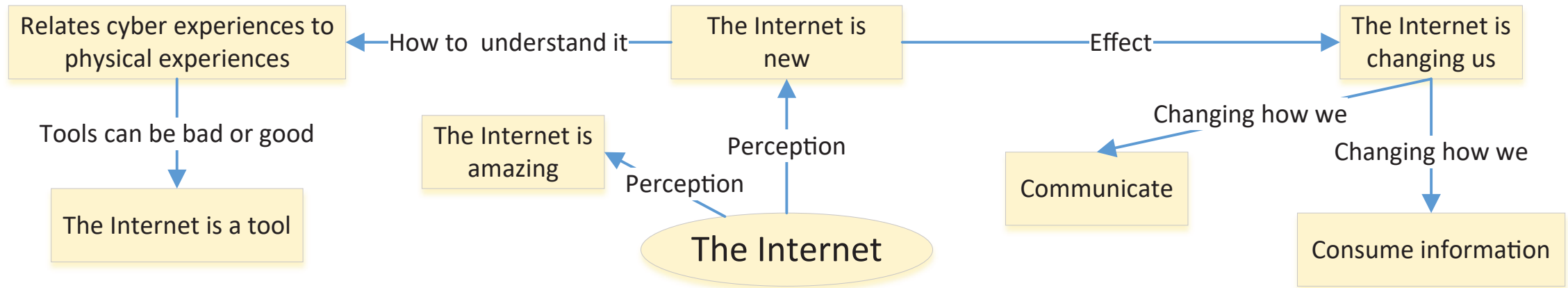
Estimate
Impact

Select
Coping
Strategies

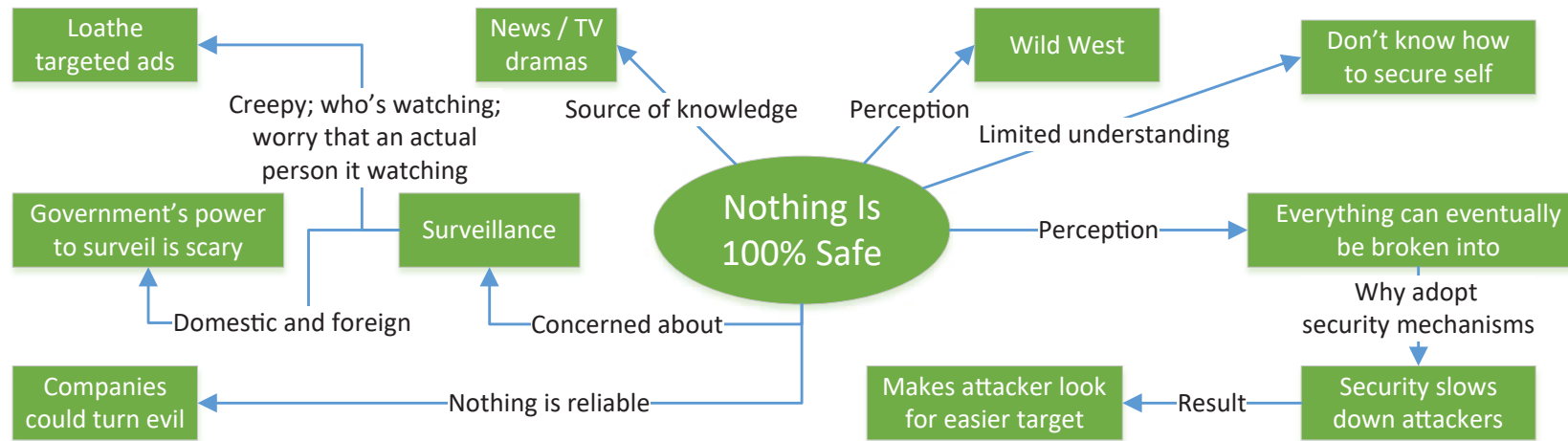
Nothing is 100% Safe

Context: The Internet is Transformational

- Improved quality of life
 - “[The Internet] made our whole home schooling process possible.... I mean our lifestyle would not have been possible before the Internet.”
- Worked its way into all aspects of our life



Context: Nothing is 100% Safe



- Anything can be broken with enough effort
 - Movies, news reports, relation to the physical world
- Focus on deterrence
 - *[If] you throw enough stumbling blocks in [an attacker's] way, they're gonna look for somebody else that's easier to [compromise].*

Process: Learning about Threats



- Mostly from media
 - News reports
 - TV dramas
 - Movies
 - Advertisements
- Acquaintances provide clarification
- Reliance on spouse

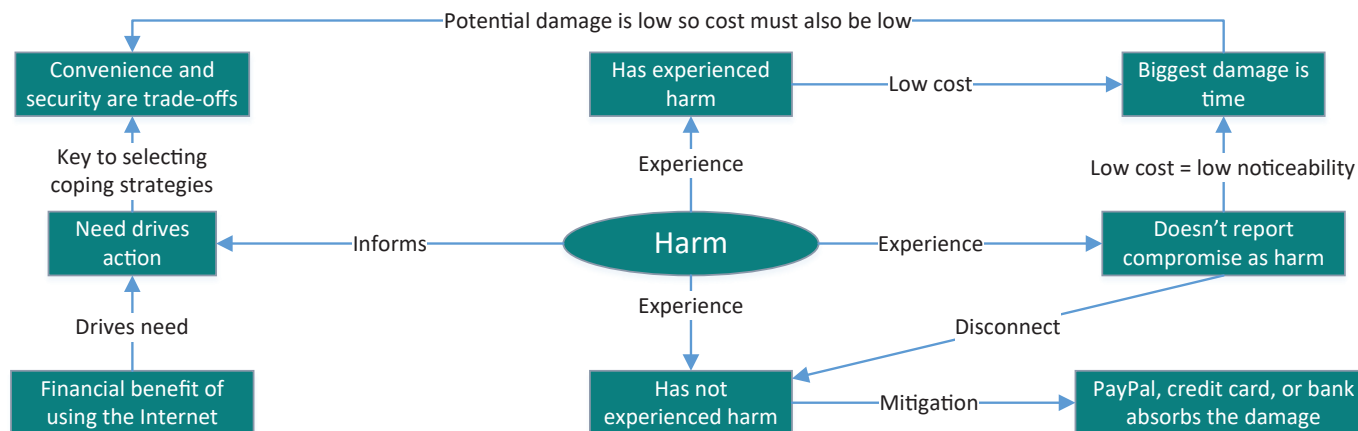
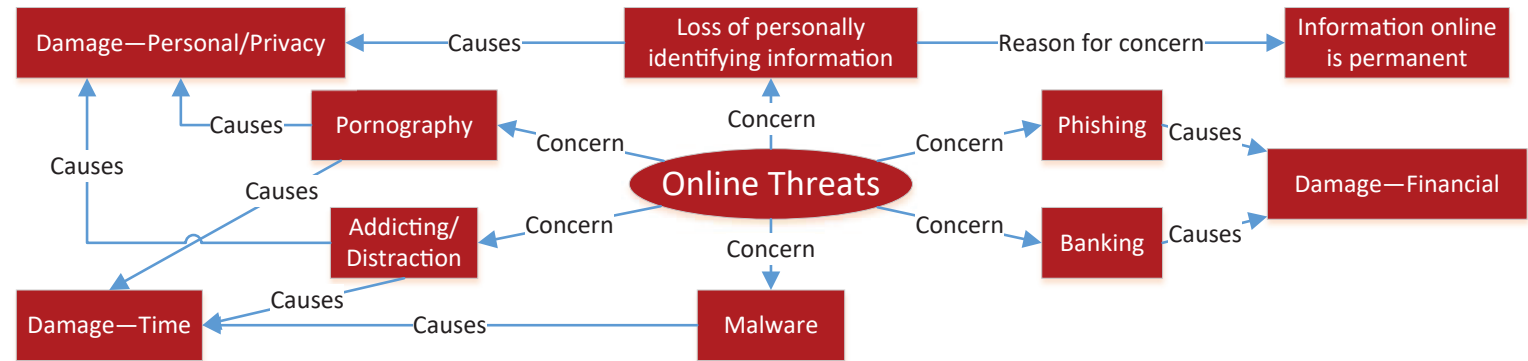
Process: Evaluate Risk

- Threat don't imply risk
 - 1 in a million
 - Not foolproof
- Key risks
 - Malware, phishing attacks, inappropriate content
 - Permanence, surveillance

[...] there is some concern with kids using Facebook and having a personality develop online....we were able to grow and mature and change, and leave behind our old selves at some point.

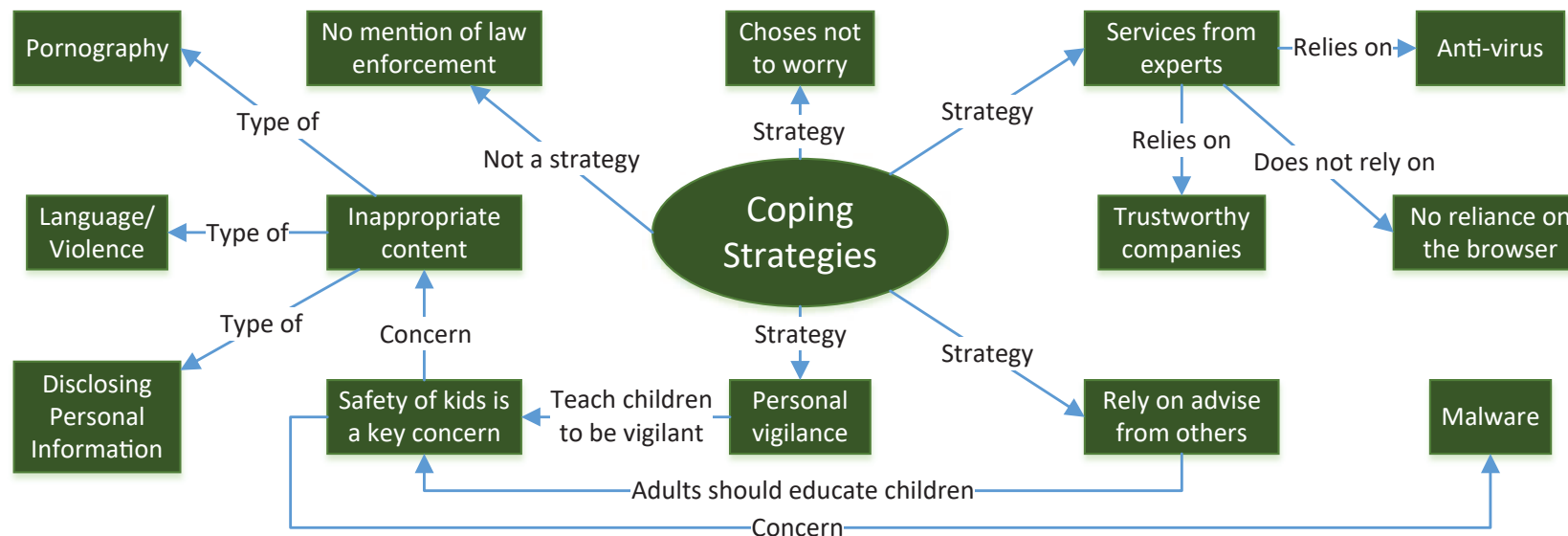
[...]You'd feel more free to develop in that way if you knew that they weren't going to be a permanent part of your record to everybody for now and ever.

Process: Estimate Impact



Process: Select Coping Strategies

- Extremes
 - Implement no coping strategies
 - Refuse to bank online
- Most users fall in the middle
- Strong focus on personal vigilance
 - Necessary to teach this to children
- Work with trustworthy companies
- If all else fails, **choose** not to worry



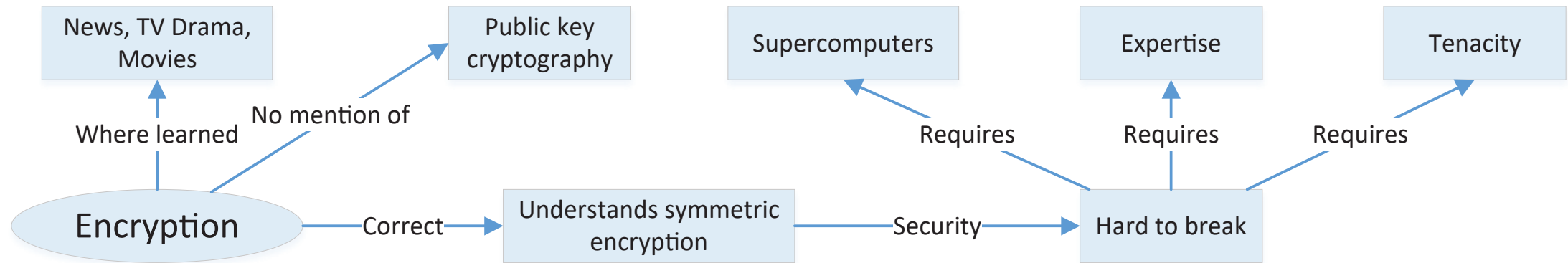
Methodology

User Process

 **Encryption and TLS indicators**

Wrap-Up

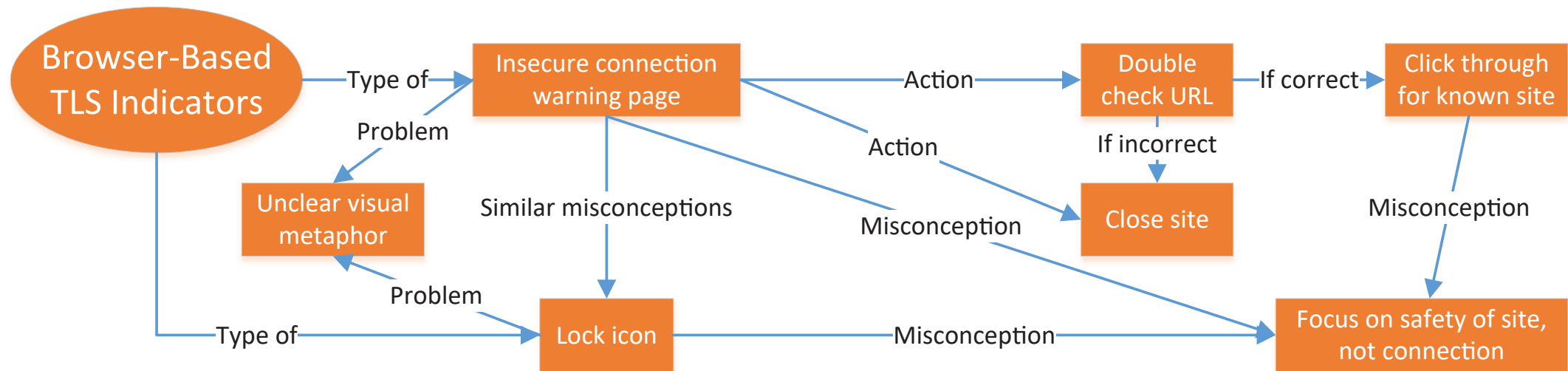
Encryption



- Two-thirds understand that it protects data from unauthorized parties
- One-half understood the need for a secret key
- Nothing being 100% safe
 - Encryption slows down attackers
 - Determined attackers can still break it
 - Requires supercomputers

Browser-Based TLS Security Indicators

- Confused about meaning
 - Site safety vs. connection security
 - Website authentication
- Can lead to unsafe behavior
 - Overtrust in site
 - Ignoring warnings for large, well-established sites



Methodology

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 **Wrap-Up**

Wrap-Up

Related Work

- Extended Parallel Process Model
- *So Long, and No Thanks for the Externalities*, Herley '09
- And many more...

Future Work

- Low cost, high impact recommendations
- Educating users through media
 - YouTube
 - Whiteboard-style presentations
- Privacy-preserving systems for children
- Browser indicators

Thank You

- Data available online
 - <http://soups2017.isrl.byu.edu>
 - Full study guide
- Feel free to contact us
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 - seamons@cs.byu.edu

Questions?